

HONGMING CHEN

Stillwater, OK 74074

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EDUCATION

Ph.D., Experimental Psychology

Expected May 2028

Oklahoma State University - Stillwater, OK

Advisor: Dr. Amanda S. Morris

GPA: 4.0/4.0

M.Ed., Child Studies

May 2023

Vanderbilt University - Nashville, TN

Advisor: Dr. Craig A. Smith

GPA: 3.909/4.0

B.S., Psychology

April 2021

University of Pittsburgh - Pittsburgh, PA

Cumulative GPA: 3.823/4.0

Major GPA: 3.875/4.0

Accounting

September 2016 – December 2017 (transferred)

Tianjin Foreign Studies University - Tianjin, China

AWARDS & RECOGNITION

Dean's List, University of Pittsburgh

Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020

RESEARCH EXPERIENCE

Graduate Research Assistant, PACEs Lab, Oklahoma State University

September 2023 –

Collaborative project on impacts of ACEs, youth PACEs, and current PACEs on internalizing symptoms

- Performed various data analysis procedures (e.g., hierarchical multiple linear regressions) with SPSS and PROCESS
- Reviewed and revised measures of adverse childhood experiences and positive childhood experiences

Graduate Research Assistant, Sznycer Lab, Oklahoma State University

September 2023 –

Collaborative project on how children perceive good and bad behaviors

- Designed measures for child perception of good and bad behaviors of themselves and others
- Designed parent consent form, child written assent form, and child oral assent script

- Worked on the IRB submission and coordinated with IRB on suggested revisions and feedback

Graduate Research Assistant, ASCE Lab, Vanderbilt University September 2021 – May 2023

Independent project on antecedents for the appraisal of accommodative coping potential

- Performed systematic literature review on resilience factors in relation to accommodative coping potential and their measures
- Developed a new measure in accordance with existing theoretical framework
- Designed and launched surveys through Vanderbilt's REDCap survey software
- Engaged in data reduction strategies; used conceptual analysis, simple correlational analysis, factor & cluster analyses
- Analyzed correlation matrix; used multiple regression model

Collaborative project on impacts of pride and determination on perseverance

- Ran testing sessions with adult participants
- Suggested revisions to study protocol

Research Staff, Shineyway Education Summer Research Program, Shineyway Education May 2020

- Researched a group project advised by Prof. Twila Tardif from University of Michigan on Chinese international students' perceived learning experience in the US during early stage of pandemic
- Coordinated with researchers in China in the distribution of survey on Chinese social media to recruit participants
- Contributed to the writing and the revision of research report for the group project

Undergraduate Research Assistant, AHAB Study, University of Pittsburgh January 2020 – April 2020

- Underwent training to guide participants through MRI scheduling and scanning
- Practiced entering data from online survey software into Excel

PUBLICATION

Gu, Y., Jiang, Y., Li, K., & **Chen, H.** (2020). COVID-19 and Chinese Oversea Students' perceived Learning Experiences. *International Journal of Social Science and Education Research*, 129-137.

[https://doi.org/10.6918/IJOSSER.202011_3\(11\).0023](https://doi.org/10.6918/IJOSSER.202011_3(11).0023)

MANUSCRIPT

Chen, H., Watrous, J. N. H., Jespersen, J. E., Yu, D., Dobson, M., Hays-Grudo, J., & Morris, A. S. (2024) *Impacts of ACEs, Youth PACEs, and Current PACEs on Mental Health in Adults*. Manuscript in preparation.

Szzyrmer, D. & **Chen, H.** (2023) *Justice-making Intuitions*. Manuscript submitted for publication at the APA Handbook of Evolutionary Psychology.

Chen, H., Smith, C., & Wilkerson, L. (2023). *Dispositional Correlates of Dispositional Accommodative Coping Potential*. Manuscript in preparation.

PRESENTATIONS

Chen, H., Watrous, J. N. H., Jespersen, J. E., Hays-Grudo, J., & Morris, A. S. (August 2024). Assessing Positive Experiences and Resilience when Examining Adversity and Trauma in Childhood. Annual Meeting of the American Psychological Association. Seattle, WA.

Chen, H., Watrous, J. N. H., Barlaan, D., Jespersen, J. E., Yu, D., Hays-Grudo, J., & Morris, A. S. (2024). Adverse and Protective Childhood Experiences and Emotional Problems in Young Adults: The Role of Past and Current Protective Factors. Annual Meeting of the Society for Research on Adolescence. Chicago, IL.

Watrous, J. N. H., Barlaan, D., Baraldi, A. N., **Chen, H.,** Kerr, K. L., Hays-Grudo, J., & Morris, A. S. (2024). Cumulative Protection in the ABCD[®] Sample: The Role of Relationships and Resources in Adolescent Mental Health. Annual Meeting of the Society for Research on Adolescence. Chicago, IL.

Wilkerson, L., Smith, C., & **Chen, H.** (2024). Investigating the Relationship between Dispositional Accommodative Efficacy and Resilience. Vanderbilt Undergraduate Research Fair. Nashville, TN.

Chen, H. & Smith, C. (2023). Dispositional Accommodative Coping Potential: Correlates and Relations to Well-Being. Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Chen, H. (2022). Personality Antecedents of Dispositional Appraisals of Accommodative-focused Coping Potential. Cognitive Science of Learning and Development Research Forum. Vanderbilt University. Nashville, TN.

Gu, Y., Jiang, Y., Li, K., & **Chen, H.** (2020). COVID-19 & Chinese Overseas Students' Perceived Learning Experience (post-research). Shinyway Education Summer Research Program. Virtual Presentation.

Gu, Y., Jiang, Y., Li, K., & **Chen, H.** (2020). COVID-19 & Chinese Overseas Students' Perceived Learning Experience (pre-research). Shinyway Education Summer Research Program. Virtual Presentation.

TEACHING

Dept of Psychology, Oklahoma State University

Spring 2024

Teaching Assistant, *Statistical Methods in Psychology*

Dept of Psychology, Oklahoma State University

Fall 2023

Teaching Assistant, *Statistical Methods in Psychology*

Dept of Psychology and Human Development, Vanderbilt University

Fall 2022

Teaching Assistant, *Adolescent Development*

PROFESSIONAL SERVICE

Reviewer for the <i>American Journal of Undergraduate Research</i>	Spring 2024
Reviewer for 2024 Undergraduate Research Symposium (Oklahoma State University)	Spring 2024

WORK & VOLUNTEER EXPERIENCE

Volunteer Math Tutor, Accelerating Scholars Program, Nashville, TN	Spring 2022
Volunteer Reader, Reading Is Fundamental Program (Book'em), Nashville, TN	Spring 2022
Volunteer English Teacher, Deeya Shree English Boarding School, Kathmandu, Nepal	Winter 2019